



MEMORANDUM

TO: Dr. Olin and Board of School Trustees
FROM: Mrs. Robin LeClaire, Director of Student Services
Mr. Jason Cary, Assistant Superintendent
Mr. Devon Marine, Director of Elementary Curriculum
DATE: Monday, May 12th, 2025

Summer Programming

We are excited to once again offer a number of opportunities for students this summer. Student opportunities include

- *GC Reads!* is our summer reading program for students who need extra time and support to achieve mastery in reading. 2nd and 3rd grade students will receive direct and explicit instruction in phonics and reading comprehension. 2nd and 3rd grade students will have another opportunity to pass the IREAD assessment, plus this time also allows students to build confidence, grow a love of reading, and make new friends.
- Camp Invention, a program that supports GC's commitment to STEM Education, provides students with interactive, engaging, and hands-on experiences that build life skills through real-world challenges. Students will learn and apply the engineering design process in order to create solutions, solve problems, test prototypes and build confidence as thinkers and creators.
- K101, a partnership between Greenfield-Central schools and Purdue Extension Hancock County, is a week-long experience for students entering kindergarten. During K101, students experience a shortened day in a kindergarten classroom, engage in literacy and math activities, familiarize themselves with the playground routines, hear about school bus safety, practice the routines of eating in a school cafeteria and make new friends. Students also receive a backpack, basic school supplies, and a book to take home each day! Information and resources for families are also provided.
- High school students will be able to earn credits this summer both onsite and online. We will offer summer PE, on a much smaller scale, in the building during

the month of June. Online options include health, personal finance, computer science, government, and economics. These are all classes required for graduation. We will also offer online courses for credit recovery for our students who qualify for them. Summer band will also be offered for credit for our students. Career exploration will also be offered online for students who are working during the summer.

Multiple opportunities for staff summer learning have been organized.

- New to GC staff will have the opportunity to participate in TBRI training prior to the beginning of the school year. There is an opportunity to participate in a two-day session in June. In addition, there will be another opportunity at the beginning of the next school year.
- K-6 staff are invited to learn the strategies contained within *The Writing Revolution* in a self-paced manner, as a recorded training is available.
- Teachers will have an opportunity to participate in an initial/refresher training on *Reveal Mathematics* that will take place in June.
- Additionally, educators will have the option to participate in training on *Wilson Foundations*, a fundamental skills program used in tier 1 instruction at all GC elementary schools.
- We will continue training on our new English/literacy curriculum (HMH) this summer.

Recommendation: Information only; no action needed.

IREAD Update

Our 2nd and 3rd-grade students who did not attain a passing score during the spring administration of the IREAD assessment are preparing to participate in their second attempt this week. 3rd grade students who did not pass will have an opportunity to retake the assessment in May, as well as a third attempt during summer school. 2nd grade “on track” students will have the opportunity to retake the assessment in May, while 2nd grade “at risk” students will take the assessment again at the conclusion of summer school.

In addition to the preparation that began at the beginning of the school year, our teachers have been providing targeted remediation to students who did not attain a passing score since spring break. We are excited for our students to have another chance at achieving this milestone.

Recommendation: Information only; no action needed.

4th Grade Transition

Preparations for the expansion of our four elementary schools to include 4th grade next year have continued since the April School Board Meeting. We are excited to be able to offer this experience to the families of our 4th grade students beginning in the 2025-2026 school year. Including 4th grade students next year reflects our commitment to providing a continuous, high-quality educational experience to our students.

4th grade teachers were given the opportunity to provide their preference of school, teaching partner, or content. All other K-6 teachers had the option to indicate a desire to adjust their teaching assignment, as well. Once the preferences were chosen, new teaching assignments were communicated with teachers and building leaders. Most teachers were given their first or second choice.

We are currently working on preparing the logistics of the physical moving of items. Room assignments are in the process of being finalized. District and building leaders are addressing items as they arise to ensure a smooth transition.

Recommendation: Information only; no action needed.

NASA/Voice Presentation

Sponsors and students for the NASA and Voice programs will make a brief presentation at this time.

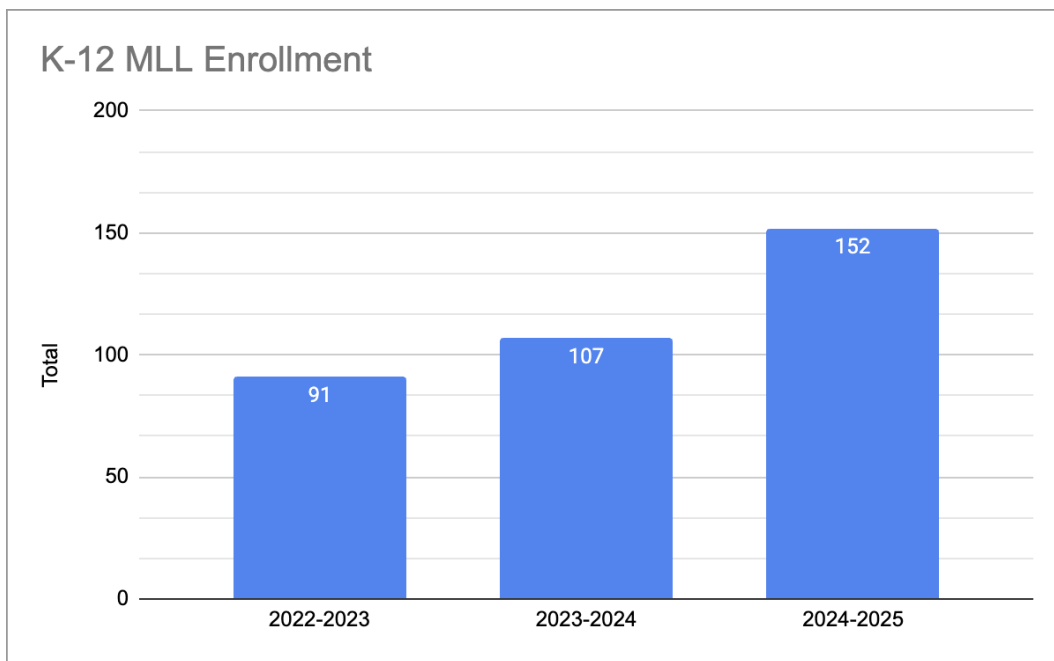
Recommendation: Information only; no action needed.

2025 WIDA Results

The WIDA assessment is a standardized measure of competency taken by our English Learners each winter. It measures students' competence in grasping reading, writing, speaking, and listening skills in English. Proficiency is measured on a scale of Level 1-5, with 5 being fluent. This year's English learners demonstrated an average growth of 0.32 (with a 1.0 indicating a year's worth of growth). This is a decrease from last year's average growth (2024) of 0.52, and .47 the year prior (2023). Below is a snapshot of the number of students in each building and their current proficiency levels. We exited 9 students in 2024 and will be exiting 5 students in 2025 who have reached proficiency.

	Level 1	Level 2	Level 3	Level 4	Level 5 (Exit)	By School
<i>Grand Total</i>	53	29	45	25	5	152
Eden	3	2	0	0	0	5
Harris	5	1	0	1	1	8
JBS	17	4	2	2	0	25
Weston	5	5	7	2	0	19
GIS	3	5	6	4	1	19
Maxwell	3	3	6	7	2	21
GCJHS	6	5	5	5	1	22
GCHS	11	4	19	4	0	38

The MLL population has consistently grown these past three years.



We currently have 53 students in grades K-12 who have an overall proficiency level 1.

	Level 1s			ILPs	On Monitor	Total Caseload
Laura	33		Kathy	77	17	94
Kathy	20		Laura	74	8	82
	53					176

The State of Indiana provides exit criteria for students who receive an overall proficiency score of 4.3 - 4.9. Decisions must be made by an ILP Committee, which must consist of the EL Teacher of Record (ToR), the student's classroom teacher (at least one of a middle or high school student's teachers), a building administrator, and a parent/guardian. Below is a snapshot of the number of students who will be considered

for dismissal of services at GC based on the exit criteria. We exited 14 students in 2024 and will be exiting 12 students in 2025 who have reached proficiency.

	Level 4.3-4.9 (Eligible to Exit w/ New Criteria)
Grand Total	12
Eden	0
Harris	0
JBS	1
Weston	0
GIS	2
Maxwell	1
GCJHS	4
GCHS	4

Recommendation: Information only; no action needed.