

## PROMOTION, PLACEMENT, AND RETENTION OF STUDENTS

The School Board recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The Board delegates sole authority to Corporation teachers and building principals to make determinations of academic grades and promotion or retention at a grade level, in the best interests of the children. The Board and/or Superintendent shall not hear “appeals” or complaints regarding a student’s grades or promotion/retention.

A student with an IEP will graduate high school and exit special education services in consultation with the student’s case conference committee.

Following sound principles of child guidance, the Board discourages the skipping of grades.

A student shall not be retained or promoted in a grade level for any purpose related to the student's participation in extra-curricular programs, including athletic programs. Disabilities or English proficiency shall not solely be used to determine retention.

The Board will comply with the requirements of the Indiana Department of Education regarding the consequences for students in grade three who fail to pass the Indiana Reading Evaluation and Determination Assessment (IREAD-3).

The Superintendent may develop administrative guidelines for promotion, placement, and retention of students which assign to the principal the final responsibility for determining the promotion, placement, or retention of each student.

I.C. 20-32-8.5

511 IAC 6.1-5-10 - Retaining student for athletic purposes prohibited

511 IAC 6.2-3.1-3

[34 CFR 300.102](#) (a)(3)(iii)

Greenfield-Central Community School Corporation

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