

USE OF RESTRAINT AND SECLUSION WITH STUDENTS

Every effort should be made to prevent the need to restrain or place students in seclusion. However, Greenfield-Central Community School Corporation recognizes that at times it may become necessary for employees to use restraints and/or seclusion as a last resort safety procedure, employed only after another, less restrictive procedure has been implemented without success, and when there is also an imminent risk of serious physical harm to the student or others. Restraint or seclusion should not be used as a means of punishment or convenience.

A supportive school environment can greatly reduce, and in many cases eliminate, the need for restraint or seclusion. School staff should model professionalism when a student is escalated and exhibiting dangerous behavior while attempting to meet the student's needs. The Corporation will use prevention, positive behavioral intervention and support, conflict de-escalation, and crisis intervention training to eliminate or minimize the need for use of restraint or seclusion.

Law enforcement officers, including School Resource Officers (SROs) will follow their own procedures and training if it becomes necessary to restrain or hold a student in seclusion.

This Policy applies to all students, regardless of age or disability identification.

The Superintendent or his or her designee shall develop administrative guidelines/a Restraint and Seclusion Plan to effectuate this Policy, and the Corporation will follow applicable law on reporting of restraint and seclusion events.

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Greenfield-Central Community School Corporation

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