202 Return to School



RE-ENTRY GUIDANCE SUMMARY

GREENFIELD-CENTRAL

COMMUNITY SCHOOL CORPORATION

Teachers and administrators have worked collaboratively in conjunction with health care professionals in order to craft re-entry guidance that prioritizes student and staff safety. These plans and procedures are fluid and are likely to change as our environment changes and we receive additional guidance from the Centers for Disease Control and Prevention (CDC) and the Indiana State Department of Health. We seek our community's patience and flexibility as we strive to educate our students in these unusual times.

HEALTH AND SAFETY

SCREENING EXPECTATIONS

Maintaining a healthy school environment is made easier when sick individuals do not attend school. We are requiring all Greenfield-Central families to keep children home when they are sick. Greenfield-Central staff members are required to participate in daily self-screening at home, and are required to stay home if they are sick.

When reporting an absence, parents and staff will be asked if the symptoms of the illness are consistent with those listed for COVID-19. The most current screening questions parents, students and staff should be using are listed below:

Temperature greater than 99.5
New or worsening cough
Shortness of breath or difficulty breathing
Repeated shaking with chills
Muscle pain
Headache
Sore throat
New loss of taste or smell
Congestion or runny nose
Nausea, vomiting or diarrhea
Fatigue

Parents should ensure their child has a daily self-screening and staff are required to self-screen daily before coming to school. Parents and staff are required to notify the school if any of the self-screening responses are a "yes".

Attendance rates will likely decrease among our student and adult populations during the 2020-21 school year. In light of the current pandemic, Greenfield-Central is placing a heightened value on maintaining a healthy school environment. To support this heightened awareness:

- Each school will discontinue perfect attendance incentives for students.
- Should a student or staff member become symptomatic with one or more of the COVID-19 symptoms listed above, they will be sent home and will be instructed on their earliest return date upon departure from the school.
- Schools may be closed for short periods of time during the school year with very little notice. Families should have multiple child care plans in place.





PREVENTATIVE MEASURES

Greenfield-Central will enhance cleaning procedures in all classrooms and common areas and on high-touch surfaces. Additional hand sanitizing stations will be installed throughout the schools, and frequent hand-washing will be promoted throughout the school day.

Transparent barriers will be installed in offices, cafeterias, and other high-traffic areas.

Schools will require social distancing in all areas where practical.

When social distancing is not practical, students and staff will be required to wear a cloth face covering. Therefore, all students and staff will be expected to have a cloth face covering or face shield (with medical documentation provided) with them at all times. (Examples of these times would include arrival, dismissal, passing periods, and classrooms when social distancing is not able to be maintained.)

Cohort groups will be established among our elementary-aged students to assist with containment and contact tracing. Intermediate and junior high students will be grouped to the greatest extent possible.

Opportunities to adjust schedules to decrease transitions and mixing of students and staff will be utilized when possible. Transitions within the school day will be limited as much as possible.

In places that are practical, one-way travel patterns will be identified with markings in hallways and other high traffic areas. Lockers may not be utilized.

We will work to create a culture where everyone properly manages coughing and sneezing.

We will provide several touchless water bottle filling stations in main areas of each school for convenience. Students are encouraged to bring water with them each day.





PROTECTING VULNERABLE POPULATIONS

Greenfield-Central recognizes that some of our students and staff are members of a population that is vulnerable to the effects of COVID-19 and other communicable diseases.

The use of personal protective equipment by staff members or students may be used when necessary to provide additional protection for themselves as determined by their healthcare provider.

Individualized health plans and procedures will be developed in collaboration with staff and caregivers to address the needs of medically fragile students and staff.

VIRUS CONTAINMENT EFFORTS

Greenfield-Central will put measures in place to contain any confirmed or suspected case of COVID-19 among students or staff.

Students/staff will be excluded from school if they test positive for COVID-19 and they will be excluded if they exhibit the symptoms of COVID-19. (See "Return to school/work" below.)

If, during the course of the day, a student or staff member becomes symptomatic or is identified as a direct contact to a confirmed positive COVID-19 case, the student or staff member will be placed in isolation until they can leave the building. Students/staff will be required to wear a cloth face covering while in isolation. Parents should develop plans to pick their child up from school as quickly as possible if the school needs to send the student home early.

Procedures will be developed for communicating to school staff and parents if they have been identified as a direct contact to a known positive COVID-19 case.

Custodial and transportation staff will deep clean/disinfect the building, buses, furnishings, and equipment prior to the return of any student/staff member.

Each of the Greenfield-Central Schools will be professionally cleaned and disinfected each night.





Staff and students may return to school and work when the following conditions have been met:

POSITIVE TEST, SYMPTOMATIC

- Isolate at home for 10 days from the date symptoms began, AND
- Fever-free without fever-reducing medication for 72 hours, AND
- Other symptoms have improved for 72 hours

POSITIVE TEST, ASYMPTOMATIC

- Isolate at home for 10 days from the day the test was taken. Should the individual not develop symptoms, they may return 10 days after the positive test.
- If the individual develops symptoms, then isolation time starts on day 1 of symptoms. The individual would then follow the above referenced POSITIVE TEST, SYMPTOMATIC protocol listed above.

TESTED AND NEGATIVE, SYMPTOMATIC

- Isolate at home for 10 days from the first day symptoms appeared, AND
- Fever-free without fever-reducing medication for 72 hours, AND
- Other symptoms have improved for 72 hours

UNTESTED, SYMPTOMATIC

- Isolate at home for 10 days from the first day symptoms appeared, AND
- Fever-free without fever-reducing medication for 72 hours, AND
- Other symptoms have improved for 72 hours

SYMPTOMATIC, UNTESTED, WITH ALTERNATE EXPLANATION

(strep, influenza, etc., as determined by a provider)

- May return to school after 24 hours resolution of fever without the use of fever-reducing medication, AND
- Healthcare provider must submit a letter stating the student or staff member has an alternate diagnosis and the provider believes it's appropriate for them to return to school.

ANY STUDENT OR STAFF WHO IS IDENTIFIED AS CLOSE CONTACT TO A POSITIVE COVID-19 CASE (currently a close contact is someone who was within 6 feet for more than 15 minutes of someone with confirmed COVID-19, regardless of whether a cloth face covering was used or not)

 Quarantine for 14 days before returning to school. Must remain symptom-free. If an individual develops symptoms, then refer to the symptomatic scenarios referenced above.

• Those identified as a close contact should consult their healthcare provider for further guidance regarding testing options.





LOGISTICS & OPERATIONS STUDENT TRANSPORTATION

Greenfield-Central is committed to providing transportation to as many students as possible. However, riding a G-CCSC bus will have some additional requirements that have not been in place historically.

Students will be required to wear a cloth face covering when they are on a bus.

Bus seats will be limited to two students per seat and each student will be assigned a seat.

Social distancing will be expected when students enter and leave a bus.

Buses will be disinfected at the end of morning and afternoon routes.

To assist the corporation in decreasing the density of each school bus, we are asking parents to consider driving their children to school if/when possible.

FOOD SERVICE

Greenfield-Central fully intends to continue serving meals to students during the school day. This will include breakfast and lunch meals.

Students will have options to purchase meals without exchanging money. The use of EZSchoolPay is strongly encouraged for lunch account payments.

Food lines will be marked for social distancing.

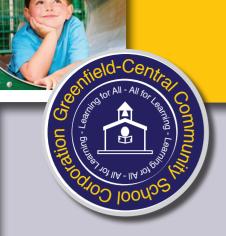
Barriers will be utilized as much as possible to support social distancing guidelines and curb the spread of germs.

Meal service times may be extended to allow for increased safety precautions.

Parents of students who are experiencing school in the virtual environment may pick up meals as determined by their food service department.

Parents will not be able to visit their child during lunch periods.





LARGE GROUP SETTINGS & ASSEMBLIES

Some of the conventional school experiences for students will be revised or eliminated during the fall semester.

Field trips will not be scheduled.

Convocations will not be scheduled.

Indoor facility rentals within Greenfield-Central will be limited.

Crowd sizes may be limited during athletic events, performing arts events and other extracurricular activities.

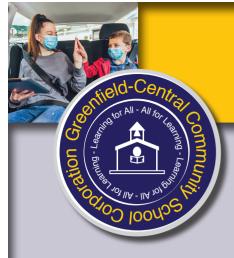
EQUITY & FAMILY NEEDS

Greenfield-Central will prepare to meet the needs of students and families within the onsite and virtual setting. Support in the areas of technology, parenting during pandemic, mental health awareness will be evaluated to best meet the present and possible needs of the community.

SOCIAL & EMOTIONAL HEALTH

Greenfield-Central school personnel remain committed in their partnerships with families as we work to develop the whole child. Teachers will remain cognizant of students who are struggling with academics, emotions, or behavior. We know that student success is positively impacted by significant connections with caring adults. Each of our schools will implement developmentally appropriate avenues of social-emotional support for students.





TEACHING & LEARNING

Greenfield-Central will offer an on-site and a virtual option for all families during the 2020-2021 school year. Regardless of the setting that is chosen by our families, students will be supported by Greenfield-Central staff as much as possible. Opportunities for core instruction, re-teaching, enrichment, and social/emotional learning will be provided. We will be resuming traditional grading practices in both settings.

We will attempt to provide the "normal school experience" as much as possible for students selecting the onsite option. There may be times when conditions necessitate some learning experiences be provided in a digital format or off site.

Present – Student physically reports to school. Absent – Parent calls the school to indicate that his/her child is unable to be present at school.

Virtual students will receive all instruction virtually. Families choosing this option should expect 5-6 hours of learning experiences daily during normal school hours, much of which will include screen time on a digital device. In essence, virtual students should expect the same workload as traditional students. (For families selecting this option, we will require students to remain in this format for at least the fall semester.)

Present – Student completes and submits all work on the required date. Absent – Parent calls the virtual school to indicate that his/her child is unable to participate in virtual learning that day.

Note: This document was created as a summary of the guidelines we intend to follow as we begin the 2020-2021 school year. More specific details can be found in other documents we have shared with the board of school trustees. As was referenced earlier, there will be adjustments to these guidelines and practices based on additional guidance we receive from our governing authorities.