

WHAT IS TITLE I?

Title I is supplemental federal funding for low achieving children, especially in high poverty schools. This program provides extra academic support and learning opportunities for children farthest from meeting challenging state standards. Title I helps Greenfield-Central Schools by supplementing and improving the regular education programs offered at Title I schools. The goal is to help students meet the State standards.

HOW DOES A SCHOOL BECOME A TITLE I SCHOOL?

The number of students that qualify for free and/or reduced lunch is used to determine the district-wide poverty and school poverty levels. Title I can serve schools at or above the district-wide poverty average. Building eligibility depends on poverty and not academic performance of the building. Harris Elementary and J. B. Stephens Elementary presently have Title 1 programs in their buildings.

WHO IS SERVED BY TITLE I?

In Title I programs, children farthest away from meeting the State standards must be considered first. Services are based on academic needs of individual children, not on the poverty of a child or his/her family. Title I served migrant children, limited English proficient children, children who are homeless, children with disabilities and any child who is in academic need.

WHAT SERVICES ARE PROVIDED BY TITLE 1?

The types of services depend on the school. The types of services are limited only by the imagination and by solid research based programs and practices. Services must support children's ability to master the standards in English/Language Arts and Mathematics. For example, Title I can provide tutoring, special teachers in reading and/or math, pre-school programs, extended day/year programs, learning laboratories, professional development for teachers and parents, and home-school liaisons.