

WHAT IS TITLE I?

Title I is supplemental federal funding for low achieving children, especially in high poverty schools. This program provides extra academic support and learning opportunities for children farthest from meeting challenging state standards. Title I helps Greenfield-Central Schools by supplementing and improving the regular education programs offered at Title I schools. The goal is to help students meet the State standards.

HOW DOES A SCHOOL BECOME A TITLE I SCHOOL?

The number of students that qualify for free and/or reduced lunch is used to determine the district-wide poverty and school poverty levels. Title I can serve schools at or above the district-wide poverty average.

WHO IS SERVED BY TITLE I?

In Title I programs, children farthest away from meeting the State standards must be considered first. Services are based on academic needs of individual children, not on the poverty of a child or his/her family. Title I served migrant children, limited English proficient children, children who are homeless, children with disabilities and any child who is in academic need.

WHAT SERVICES ARE PROVIDED BY TITLE I?

The types of services depend on the school. The types of services are limited only by the imagination and by solid research based programs and practices. Services must support children's ability to master the standards in English/Language Arts and Mathematics. For example, Title I can provide tutoring, special teachers in reading and/or math, pre-school programs, extended day/year programs, learning laboratories, professional development for teachers and parents, and home-school liaisons.

Title I schools are required to meet state and federal mandates for achievement called Adequate Yearly Progress (AYP). If a school fails to make AYP for two consecutive years, it is placed in Year 1 of Improvement. If the school fails to make AYP the following year, it moves to Year 2 of Improvement. For each consecutive years that a school fails to make AYP, it move to the next level of improvement. A school must make AYP for 2 consecutive years in order to be removed from improvement status.

WHAT IS SCHOOL CHOICE?

School choice allows parents of children who attend a school in improvement to transfer to a school not in improvement. Their child will be allowed to remain at that school through 3rd grade. Transportation to the new school can be provided. Beginning in 2009-10, School Choice was offered to all students in the Harris school district. Parents had the opportunity of enrolling their child in the School Choice options of J. B. Stephens Elementary or Weston Elementary the following school year.

SCHOOL YEAR	# ELIGIBLE STUDENTS	# PARTICIPATING STUDENTS
2009-2010	496	5
20010-2011	335	12

WHAT ARE SUPPLEMENTAL EDUCATIONAL SERVICES?

Supplemental Educational Services (SES) are free tutoring services offered to students attending a school that is in improvement. Beginning in the 2009-10 school year, SES was offered to students who attended a school in Year 1 of improvement, who qualify for free or reduced lunch and who are non-proficient in at least one academic area. Parents have at least 2 opportunities per year to enroll their child in Supplemental Educational Services. Letters are sent to the parents as well as information being placed in the school newsletter. Additional information is available from Mrs. Jan Kehrt, Principal at Harris Elementary (467-6731).

SCHOOL YEAR	# ELIGIBLE STUDENTS	# PARTICIPATING STUDENTS
2009-10	58	21
2010-2011	99	14

Available SES providers for Greenfield-Central Schools are listed below.

ABACUS IN-HOME TUTORING, INC.

Contact: Michael O'Malley
 1030 Carrin Drive
 Tallahassee, FL 32311
 877-888-6720
momalley@abacushometutoring.com

Web site: www.abacushometutoring.com

Subject areas: Math
 English/Language Arts
 Reading

Grade levels: K-5
 6-8
 9-12

Type of instruction provided: One on one tutoring
 Small group tutoring (2-4 students)
 Large group tutoring (5-6 students)

Evidence of effectiveness: Overall 2008-2009 evaluation grade: No grade (not enough data) *This provider did not serve*
 Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data) *Indiana*
Academic Effectiveness: No grade (not enough data) *students in*
2008-2009.
No
evaluation
grades are
available.
However, the
provider's
application
indicates
organizations
using the
provider's
program
have
experienced
increases in
student
achievement.

Program description: Abacus In-Home Tutoring, Inc. delivers the individualized instruction students need to meet their academic goals in reading and mathematics. Abacus specializes in working with all students in Kindergarten through twelfth grade, including students with disabilities and English language learners. Parents are informed of their student's progress toward goals on a regular basis while monthly written progress reports are provided to parents. Students who complete the Abacus program show an average of a years worth of growth!

Additional

student populations served: Students with special education needs
Students with limited English proficiency

Description of tutor qualifications: Abacus instructors are either state certified teachers or degreed professionals (with a minimum of 60 hours of college credit) and relevant tutoring or teaching experience. Preference is shown to applicants with teaching certifications and/or advanced degrees, as well as current or prior experience working with Title I students.

Minimum This provider does not have a minimum number of students that must be

requirements: enrolled in a district before they are willing to serve the district.

This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.

BRAIN HURRICANE

Contact: Paige Woolery
1 East Erie, Suite 480
Chicago, IL 60611
1-877-668-8867
paige@brainhurricane.com

Web site: www.brainhurricane.com

Subject areas: Math
English/Language Arts
Reading

Grade levels: K-5
6-8

Type of instruction provided: Small group tutoring (2-4 students)
Large group tutoring (5-6 students)

Evidence of effectiveness: **Overall 2008-2009 evaluation grade: C+**

Customer Satisfaction: B-

Service Delivery: C+

Academic Effectiveness: C+

Program description: BRAIN HURRICANE MAKES LEARNING FUN! Brain Hurricane's program is different because Brain Hurricane uses hands-on activities to teach both math and reading. We help improve student test scores and develop problem-solving skills for all, including students with disabilities and English Language Learners.

Additional student populations served: Students with special education needs
Students with limited English proficiency

Description of tutor qualifications: Brain Hurricane sessions are taught by state-certified teachers or college educated (with a minimum of 60 credit hours), qualified individuals, all of whom receive extensive training from Brain Hurricane. All of the instructors are high-energy individuals who are enthusiastic about hands-on-learning and believe in the power of creativity, collaborative learning, positive reinforcement, and raising test scores on State Standardized Tests.

Minimum requirements: This provider must have a minimum of **30** students enrolled in a **district** before they are willing to serve the district. This provider must have a minimum of **15** students enrolled in a **school** before they are willing to serve the school.

EAST CENTRAL EDUCATIONAL SERVICE CENTER

Contact: Larry John
1601 Indiana Avenue
Connersville, IN 47331
765-730-0887
ldjohn1@gmail.com

Web site: www.ecesc.k12.in.us

Subject areas: Math
Reading

Grade levels: K-5
6-8

Type of instruction provided: Small group tutoring (2-4 students)
Large group tutoring (5-6 students)

Evidence of effectiveness: **Overall 2008-2009 evaluation grade: No grade (not enough data)**

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the

*provider's
program
have
experienced
increases in
student
achievement.*

Program description: Our tutoring sessions take place at your child's school and utilize research-based programming in both reading and math. An individual learning plan and monthly progress reporting are part of your child's programming. Certified teachers provide individual attention that yields proven academic growth and success.

Additional student populations served: Students with special education needs
Students with limited English proficiency

Description of tutor qualifications: Our tutors must be certified teachers.

Minimum requirements: This provider must have a minimum of **6** students enrolled in a **district** before they are willing to serve the district.
This provider must have a minimum of **6** students enrolled in a **school** before they are willing to serve the school.

SES NATIONAL

Contact: Mark Fiebig
760 N. Frontage Rd.
Willowbrook, IL 60527
877-737-4545
sesofindiana@sbcglobal.net

Web site: Sesofillinois.com

Subject areas: Math
Reading

Grade levels: K-5
6-8

Type of instruction: Small group tutoring (2-4 students)
Large group tutoring (5-6 students)

provided:

Evidence of effectiveness: Overall 2008-2009 evaluation grade: No grade (not enough data)

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.

Program description: SES National is a results oriented supplemental education provider that uses research-based curriculum and targeted remediation. Founded by educators and business professionals, SES National is a quality education provider that lives up to its word and delivers positive results. SES National also does business as SES of Illinois and was given the award for the provider with the Highest Math Added Value by Chicago Public Schools as published in a March 2009 report by Dr. Curtiss Jones of the Chicago Public Schools System.

Additional

student populations served: Students with special education needs
Students with limited English proficiency

Description of tutor qualifications: SES National contracts with certified teachers at each school or hires individuals who have a minimum of 60 college credit hours in the field of education to provide our services. We work closely with and seek out input from the administration in our tutor selection process to ensure each tutor possesses the right skills and personality to deliver quality results.

Minimum requirements: This provider must have a minimum of **30** students enrolled in a **district** before they are willing to serve the district.
This provider must have a minimum of **30** students enrolled in a **school** before they are willing to serve the school.

SUMMIT LEARNING SERVICES INC.

Contact: Jeanee Thompson
6955 W. Broward Blvd.
Plantation, FL 33317
866-570-6801
jthompson@summitlearning.net

Web site: www.summitlearning.net

Subject areas: Math
English/Language Arts
Reading

Grade levels: K-5
6-8
9-12

Type of instruction provided: One on one tutoring
Small group tutoring (2-4 students)
Large group tutoring (5-6 students)

Evidence of effectiveness: **Overall 2008-2009 evaluation grade: No grade (not enough data)**

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.

Program description: Summit Learning Services provides supplementary educational services in reading, language arts, and math. Summit Learning Services only utilizes state certified teachers. We are currently operating in 12 states and have tutored 1000s of students.

Additional: Students with special education needs

student populations served: Students with limited English proficiency

Description of tutor qualifications: Summit is one of the providers in the country that requires each and every tutor to be a state certified teacher. We do not use para professionals, college students or anything other than the above.

Minimum requirements: This provider does not have a minimum number of students that must be enrolled in a district before they are willing to serve the district.
This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.

FREE TUTORING!
(SUPPLEMENTAL EDUCATIONAL SERVICES)
ENROLLMENT FORM

Student's Name (printed): _____

School: Harris Elementary School Year: 2010-2011

Please read the information below and respond by checking the box that applies:

I would like my child/legal ward to participate in free tutoring.

- I am selecting the state-approved provider from the list provided to me.

My first choice is _____

(Name of State-approved provider)

My second choice is _____

(Name of State-approved provider)

My third choice is _____

(Name of State-approved provider)

- I understand that the district will enter into an agreement with the provider and will contact me and the provider to set academic goals for my child.
- I understand that the provider will regularly inform me, the school district, and my child's teacher(s) of my child's progress.
- I understand that if funds are insufficient to cover the tutoring services for all of the students who choose to participate, then participation will be based on prioritized academic need as defined by the district.
- I understand that I have the right to terminate services early if progress made is unsatisfactory or the provider does not fulfill requirements as outlined in the agreement.
- I understand that my child's name, address, phone number, and academic information will be given to the selected provider.

I would not like my child/legal ward to participate this academic year in the Supplemental Educational Services free tutoring program.

(Signature of parent/guardian)

(Date)

(Printed name of parent/guardian)

(Daytime telephone number)

(Evening telephone number)